Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2024/25 School Year

Name of School: E.L.C.H.K. Kwai Shing Lutheran Primary School

Our school was provided with additional funding by the Education Bureau in the 2024/25 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2024/25 school year (one or more options can be selected)#:

☑ Appointing 2 additional teacher(s) and 1 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

☑ Pull-out learning
(Level(s): P5)

☐ Split-class/group learning
(Level(s): _____)

☐ Increasing Chinese Language lesson time
(Level(s): _____)

☑ Co-teaching/In-class support
(Level(s): P1-6)

☐ Learning Chinese across the curriculum
(Level(s): _____)

☐ Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): _____)

☐ Others (please specify):

Other support for Chinese learning:

☐ Chinese learning group(s)
(Level(s): _____)

☑ Summer bridging course(s)
(Level(s): P1-6)

☐ Chinese bridging course(s)
(Level(s): _____)

☑ Paired-reading scheme(s)
(Level(s): P1-6)

☐ Peer cooperative learning
(Level(s): _____)

☐ Guided reading
(Level(s): _____)

☑ Others (please specify): Chinese Tutorials , adjustments of Chinese homework and dictation, Chinese Talent Competition for NCS

(2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:

☑ Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):

Visit New Year's flower market, New Year couplet writing,join Chinese culture day, visit Hong Kong Heritage Discovery Centre, and participate in Antiques Day activities (traditional Chinese toys)

☑ Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):

Arrange NCS students to participate in uniform teams, such as flag-raising teams; participate in Chinese talent competitions for NCS students (Hard pen calligraphy); participate in inter-school recitation competitions (Cantonese solo)

☑ Other measure(s) (please specify):

Visit Lai Chi Kok Park (P1-2) Tso Kung Tam Outdoor Recreation Centre (P3-4) and Sai Kung Outdoor Recreation Centre (P5-6)on the outdoor activity day; visit the Hong Kong Zoological and Botanical Gardens (P1), Kowloon Park (P2), Hong Kong Park (P3), Tuen Mun Park (P4), Tai O Heritage Hotel (P5), Ocean Park(P6) on the all-round learning day; participate in multi-intelligence activities such as basketball, karate, football, and African drums.

(3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:

☑ Interpreting/Translating for parents information about school policies/school circulars/ school webpage, etc.

☑ Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate

☑ Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children

☑ Other measure(s) (please specify):

Establish an eclass parent group to send important information online, contact parents during parent-teacher conferences and communicate with parents instantly when parents come to pick up and drop off their children as to strengthen daily communication.

[#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Miss ZHAN (Name of Contact Person) at 24225187 (Tel. No.).

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